



**English or Social Studies Teacher Recommendation**

\_\_\_\_\_ has filed an application for admission to Scattergood Friends High School. Your honest assessment of this student’s character and academic abilities would be greatly appreciated. All of the information you provide will be confidential. We thank you for your time and cooperation.

Scattergood Friends School is an accredited college preparatory boarding and day school for approximately 60 students from all socioeconomic and religious backgrounds. The Scattergood environment provides students with a foundation for higher education, dialogue to engage students in the discovery of conscience, practical work skills and unique out-of-classroom experiences to develop individual talent.

How well do you know this applicant academically? Personally?

Please rate the applicant on the following items in relation to other members of their class:

	<b>Top 10%</b>	<b>Above Average</b>	<b>Average</b>	<b>Fair</b>	<b>Poor</b>	<b>No basis for comparison</b>
<b>Academic Ability</b>						
Class Participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical Thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to think and work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading Comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discussion/Oral Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listening Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing Content and Mechanics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written Expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	<b>Top 10%</b>	<b>Above Average</b>	<b>Average</b>	<b>Fair</b>	<b>Poor</b>	<b>No basis for comparison</b>
<b>Personal Abilities</b>						
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relative Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation with Peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation with Adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Response to Criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Please comment on the applicant's abilities in the following areas.**

Primary strengths and weaknesses:

Study skills (organization, homework and test preparation, time management, concentration):

Academic potential versus achievement level:

Overall personality (individuality, sense of humor, friendliness, etc.):

Any areas from the checklists that may need further elaboration:

Any further comments that the Admissions Committee should take into account:

**Thank you again for your time. Your feedback is an important part of the admissions process and is appreciated. If you have any questions or comments, please feel free to contact The Admissions Office at 319-643-7628 or [admissions@scattergood.org](mailto:admissions@scattergood.org)**

\_\_\_\_\_  
**Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Name**

\_\_\_\_\_  
**Email**

\_\_\_\_\_  
**Address**

**Please return this form to:**  
Scattergood Friends School  
Attn: Admissions Office  
1951 Delta Ave  
West Branch, IA 52358



**Math Teacher Recommendation**

\_\_\_\_\_ has filed an application for admission to Scattergood Friends High School. Your honest assessment of this student's character and academic abilities would be greatly appreciated. All of the information you provide will be confidential. We thank you for your time and cooperation.

Scattergood Friends School is an accredited college preparatory boarding and day school for approximately 60 students from all socioeconomic and religious backgrounds. The Scattergood environment provides students with a foundation for higher education, dialogue to engage students in the discovery of conscience, practical work skills and unique out-of-classroom experiences to develop individual talent.

How well do you know this applicant academically? Personally?

Please rate the applicant on the following items in relation to others in their class:

	<b>Top 10%</b>	<b>Above Average</b>	<b>Average</b>	<b>Fair</b>	<b>Poor</b>	<b>No basis for comparison</b>
<b>Academic Ability</b>						
Class Participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical Thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to think and work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reasoning Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem Solving Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of Basic Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	<b>Top 10%</b>	<b>Above Average</b>	<b>Average</b>	<b>Fair</b>	<b>Poor</b>	<b>No basis for comparison</b>
<b>Personal Abilities</b>						
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relative Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation with Peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation with Adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Response to Criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Briefly describe the applicant's current math class:

Which math course would be most appropriate for the applicant next year?

**Please comment on the applicant's abilities in the following areas.**

Primary strengths and weaknesses:

Study skills (organization, homework and test preparation, time management, concentration):

Academic potential versus achievement level:

Overall personality (individuality, sense of humor, friendliness, etc.):

Any areas from the checklists that may need further elaboration:

Any further comments that the Admissions Committee should take into account:

**Thank you again for your time. Your feedback is an important part of the admissions process and is appreciated. If you have any questions or comments, please feel free to contact The Admissions Office at 319-643-7628 or at [admissions@Scattergood.org](mailto:admissions@Scattergood.org).**

\_\_\_\_\_  
**Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Name**

\_\_\_\_\_  
**Email**

\_\_\_\_\_  
**Address**

**Please return this form to:**  
Scattergood Friends School  
Attn: Admissions Office  
1951 Delta Ave  
West Branch, IA 52358



**Personal Recommendation**

\_\_\_\_\_ has filed an application for admission to Scattergood Friends High School. Your honest assessment of this student’s character and academic abilities would be greatly appreciated. All of the information you provide will be confidential. We thank you for your time and cooperation.

Scattergood Friends School is an accredited college preparatory boarding and day school for approximately 60 students from all socioeconomic and religious backgrounds. The Scattergood environment provides students with a foundation for higher education, dialogue to engage students in the discovery of conscience, practical work skills and unique out-of-classroom experiences to develop individual talent.

How long and in what context do you know the applicant?

Please list 3 words that you feel best describe the applicant:

Please rate the applicant on the following items in relation to his/her peers:

Personal Abilities						No basis for comparison
	Outstanding	Good	Average	Fair	Poor	
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compatibility with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compatibility with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relative maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please feel free to elaborate upon any of the attributes listed above:

What do you consider to be the applicant’s primary strengths and weaknesses?

How might these affect his/her performance at a boarding school like Scattergood?

**Please comment on the following.**

Applicant's character (integrity, responsibility, concern for others, leadership ability, etc.):

Applicant's dependability and commitment to a task or activity (household chores, extracurricular, job, etc.):

Applicant's overall personality (individuality, sense of humor, friendliness, etc.):

Any further comments that the Admissions Committee should take into account:

**Thank you again for your time. Your feedback is an important part of the admissions process and is appreciated. If you have any questions or comments, please feel free to contact The Admissions Office at 319-643-7628 or via email at [admissions@scattergood.org](mailto:admissions@scattergood.org).**

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Name

\_\_\_\_\_  
Email

\_\_\_\_\_  
Address

\_\_\_\_\_

**Please return this form to:**  
Scattergood Friends School  
Attn: Admissions Office  
1951 Delta Ave  
West Branch, IA 52358